



Faculty of Humanities and Social Sciences

Scheme of Examination and Syllabus for Under Graduate Programme

**Under Multiple Entry and Exit, Internship and
CBCS-LOCF as per NEP-2020
w.e.f. session 2024-25 (in phased manner)**

Subject: Philosophy



**Guru Jambheshwar University of Science & Technology
Hisar-125001, Haryana**

(A+ NAAC Accredited State Govt. University)



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Scheme of Examination & Syllabus for affiliated Degree Colleges for UG Programme
According to National Education Policy-2020

Subject: Philosophy

SEMESTER-III								
Type of Course	Course Code	Nomenclature of Paper/Course	Credits	Contact Hours	Internal Marks	External Marks	Total Marks	Duration of Exam (Hrs)
Discipline Specific Course	C24PHI301T	Logic- I	4	4	30	70	100	3
Minor Course/ Vocational Course	C24MIC318T	Introduction to Ethics	4	4	30	70	100	3
Multidisciplinary Course	C24MDC322T	The Teaching of Raman Maharshi (20 th Century Indian sage)	3	3	25	50	75	2.5
Skill Enhancement Course	C24SEC317T	Yoga Philosophy	3	3	25	50	75	2.5
SEMESTER-IV								
Type of Course	Course Code	Nomenclature of Paper/Course	Credits	Contact Hours	Internal Marks	External Marks	Total Marks	Duration of Exam (Hrs)
Discipline Specific Course	C24PHI401T	Logic- II	4	4	30	70	100	3
Minor Course/ Vocational Course	C24VOC418T	Applied Ethics	2	2	15	35	50	2
	C24VOC418P	Applied Ethics (Case based Project Report)	2	4	15	35	50	4
Value Added Course	C24VAC423T	Ethics and Culture	2	2	15	35	50	2

Program Outcomes:

- PO1** Enhancement of Ancient Indian Wisdom.
- PO2** Development of the ability of critical, analytical & logical reasoning of the students.
- PO3** Inculcation of ethical, cultural and social values for a better society.

Philosophy
Logic- I
Discipline Specific Course (Semester III)

Course Code: C24PHI301T
60 Hrs (4 Hrs/Week)
Credit : 4
Exam Time: 3 Hrs

External Marks : 70
Internal Marks : 30
Total Marks: 100

Note: The maximum time duration for attempting the paper will be of 3 hours. The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to that eight more questions will be set, two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit in addition to compulsory Question No. 1. All questions shall carry equal marks.

Objectives: *This course is aimed to familiarise the students of philosophy with different theories and concepts of Philosophy and its impact in human life.*

Unit – I

Definition, Nature and Scope of Logic:- Fundamental Laws of Thought: Law of Thought, Law of Identity, Law of Contradiction, Law of Excluded Middle and Law of Sufficient Reason. Definition and constituents of Anumana in Nyaya, types of Anumana in Nyaya.

Unit – II

Nature of Categorical Proposition. Aristotelian Classification of Categorical Proposition. Square of Opposition. Types of Immediate Inference.

Unit - III

Syllogism: Nature of Categorical Syllogism. Rules of Categorical Syllogism. Fallacies of Syllogism.

Unit – IV

Truth Function: Negation, Conjunction, Disjunction, Implication, Equivalence. Statement Forms: Tautology, Contradiction and Contingent. Testing of Validity and Invalidity of the Argument by the Method of Truth-Table.

Books Suggested:

1. I.M. Copi: *Introduction to Logic*
2. B.L. Sharma: *TarkshastraPraveshika*
3. B.K. Matilal: *Logic, Language and Reality*.
4. Susan Stebbing: *A Modern Introduction to Logic*
5. Ashok Kumar Verma: *SaralNigmanTarkshastra*.
6. S.N. Gupta: *Logic*

Course Outcome:

At the end of the course the students would be able to:

- CO1 Understand basics of Logic.
- CO2 Understand the nature of Categorical Propositions.
- CO3 Comprehend the nature of Categorical Syllogism.
- CO4 Answers questions regarding Truth Functional Logic.

Mapping of CO with PO

Outcomes	PO1	PO2	PO3
CO1	M	M	M
CO2	M	S	S
CO3	W	M	W
CO4	S	W	M

S= Strong M=Medium W=Weak

Philosophy
Introduction to Ethics
Minor Course (MIC) Semester III)

Course Code: C24MIC318T
60 Hrs (4 Hrs/Week)
Credit : 4
Exam Time: 3 Hrs

External Marks : 70
Internal Marks : 30
Total Marks: 100

Note: The maximum time duration for attempting the paper will be of 3 hours. The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to that eight more questions will be set, two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit consisting of 14 marks each in addition to compulsory Question No. 1.

Objectives: *The objective is to introduce students to the basic concepts of Indian philosophical thought and Indian religious philosophies. The purpose is to provide learners an overview of the transition of Indian Philosophy from its classical to contemporary times.*

Unit – I

The Definition and Nature of Ethics. Meaning, Nature and Problems of Indian Ethics. Relation of Ethics to Psychology. Relation of Ethics to Religion.

Unit-II

Freedom of Will and Moral Responsibility Concept of Moral Judgment and its Characteristic Nature, Definition and Types of Values Fundamental Ethical Concepts: Good, Right & Duty.

Unit-III

Concept of Sreyas and Preyas. Concept of Dharma, Loksangraha Panchmahavrata, Indian Hedonism.

Unit-IV

Rights and Duties (Gandhi): Karma Yoga (Tilak), Naturalism (Tagore), Seva Bhava (Viveka)

Books Suggested:

1. Ashok Kumar Verma : Nitishastra ki Rooprekha
2. B.G. Tilak :Karam yoga
3. I.C. Sharma : Ethical Philosophies of India.
4. R. Prasad : Varnadharma, Niskama Karma and Practical Morality.
5. Sri Aurobindo : Essays on the Gita.
6. S.K. Maitra : The Ethics of the Hindus.
7. J.N. Sinha : Manual of Ethics (Hindi Version also Available).\
8. V.P. Verma : Nitishastra Ke Mool Sidhanta.
9. Dr. H.N. Mishra : Nitishastra ki Bhumika.
10. Dr. H.N. Mishra: Nitishastra ke Pramukh Sidhanta
11. Dr. R.P.Mishra : Nitishastra
12. Dr. Ramnath Sharma : Nitishastra ki Ruprekha.

Course Outcome:

At the end of the course the students would be able to:

- CO1 The Meaning and Definition of Ethics.
- CO2 The Values.
- CO3 The basic concepts of Indian Ethics.
- CO4 The Contemporary Concepts of Indian Ethics.

Mapping of CO with PO

Outcomes	PO1	PO2	PO3
CO1	S	W	S
CO2	S	M	W
CO3	W	S	S
CO4	W	W	M

Philosophy
The Teaching of Raman Maharshi (20th Century Indian sage)
Multi-Disciplinary Course (MDC) Semester III

Course Code: C24MDC322T

45 Hrs (3 Hrs/Week)

Credit : 3

Exam Time: 2.5 Hrs

External Marks : 50

Internal Marks : 25

Total Marks: 75

Note: The maximum time duration for attempting the paper will be of 2.5 hours. The examiner is required to set seven questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 2.5 marks each. In addition to that six more questions will be set, two questions from each unit. The students shall be required to attempt four questions in all selecting one question from each unit in addition to compulsory Question No. 1. All questions shall carry equal marks i.e. 12.5 marks.

Objectives: *The philosophy of Raman Maharshi places more focus on practical idealism than idealistic idealism. The philosophy of Raman Maharshi has two sharp edges. Its goal is to change society and each individual simultaneously through the values of Self-Enquiry & Self-Surrender.*

Unit-I

Life Sketch of Raman Maharshi, Voice of Raman Maharshi.

Unit-II

Introduction to Raman thought, Pure Self & Ego, Egoless Stage.

Unit-III

Self-Enquiry (Who am I), Self-Surrender, Relevance of Self Enquiry in Modern age

Books Suggested:

1. J. Sithamparamanathan: Raman Maharishi philosophy of Existence and Modern Science.
2. V.S. Ramanan,: Ramana-Arunachala Arthur Osborne
3. G.Kameshwar : Self-Abidance
4. T.N. Venkatraman: Truth Revealed
5. A.R. Natrajan: Sayings of Sri Ramana Maharshi
6. T.N. Venkatraman : The Bloom of Inner Glory.

Course Outcome:

At the end of the course the students would be able to:

CO1 Understand Ramans Self Inquiry methods in detail.

CO2 Difference between pure Self & Ego.

Mapping of CO with PO

Outcomes	PO1	PO2	PO3
CO1	M	S	S
CO2	S	M	M

S= Strong

M=Medium

W=Weak

Philosophy
Yoga Philosophy
Skill Enhancement Course (Semester III)

Course Code: C24SEC317T
45 Hrs (3 Hrs/Week)
Credit : 3
Exam Time: 2.5 Hrs

External Marks : 50
Internal Marks : 25
Total Marks: 75

Note: The maximum time duration for attempting the paper will be of 2.5 hours. The examiner is required to set seven questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 2.5 marks each. In addition to that six more questions will be set, two questions from each unit. The students shall be required to attempt four questions in all selecting one question from each unit in addition to compulsory Question No. 1. All questions shall carry equal marks i.e. 12.5 marks.

Objectives: Yoga' is of a practical and scientific value in life to keep the body fit. "Sound body in a sound mind" be attained by Yoga. 'Yoga Philosophy' is a necessary part for the students to keep their body and mind sound, and is helpful for different competitive examinations.

Unit-I

- The Definition and Essence of Yoga, Jnana Yoga, Karma Yoga, Bhakti Yoga.

Unit-II

- Yoga in Jainism, Buddhism and Bhagavadgita.

Unit-III

- Patanjali Yoga

Books Suggested:

1. Aranya, H (1983) *Yoga Philosophy of Patanjali*, rev.ed. Trans. By P.N. Mukharjee, Al bany, New York, Suny Press.
2. Dasgupta, S.N. (1930) *Yoga Philosophy in Relation to other systems of Indian Thought*, Calcutta: University of Calcutta.
3. Kavee Shwar, g.W. (1971) : *The Ethics of the Gita*, Delhi : Motilal Banarasidass
4. Gopalan, S (1974) : *Outlines of Jainism*, John Wiley & Sons. (Asia Pvt. Ltd.)
5. Bhattacharya, H (1956) (edit) : *The Cultural Heritage of India*; Calcutta, Ramakrishna mission Institute of Culture, 4 volumes.

Course Outcome:

At the end of the course the students would be able to:

CO1 Meaning and Essence of Yoga.

CO2 Concept of Jhana Yoga, Bhakti Yoga and Karma Yoga in detail.

CO3 Concept of Yoga in Jainism, Buddhism, Bhagavad Gita, Patanjali Yoga in detail

Mapping of CO with PO

Outcomes	PO1	PO2	PO3
CO1	M	S	S
CO2	M	W	W
CO3	S	M	S

S= Strong M=Medium W=Weak

**Philosophy
Ethics and Culture
Value Added Course (VAC) Semester IV**

Course Code: C24VAC423T
30 Hrs (2 Hrs/Week)
Credit : 2
Exam Time: 2 Hrs

External Marks : 35
Internal Marks : 15
Total Marks: 50

Note: The maximum time duration for attempting the paper will be of 2 hours. The examiner is required to set five questions in all. The first question will be compulsory consisting of five short questions covering the entire syllabus consisting of 3 marks each. In addition to that four more questions will be set, two questions from each unit. The students shall be required to attempt three questions in all selecting one question from each unit consisting of 10 marks each in addition to compulsory Question No. 1.

Objectives: *Understanding right, wrong, good and bad and understanding moral principles and their application in everyday life. Apply basic ethical concepts and approaches to solving practical problems in ethics.*

Unit-I

Ethical Values from Indian Cultural Heritage: Vasudhaiva Kutumbakam; Prurshartha Loksangrah Value of Service (Sikhism)

Unit-II

Life Skills: Empathy; Adaptability; Conserving our natural resources, Cultural Values of Festivals: Lohri; Holi; Baisakhi; Navratri; Roza Ramzan; Onam; Deepawali; Christmas

Books Suggested:

1. Ashok Kumar Verma : Nitishastra ki Rooprekha
2. J.N. Sinha : Manual of Ethics (Hindi Version also Available).
3. Sri Aurobindo : Essays on the Gita.
4. S.K. Maitra : The Ethics of the Hindus.
5. H.P. Sinha: Dharma Darshan ki Ruprekha.

Course Outcome:

At the end of the course the students would be able to:

- CO1 The Ethical Values from Indian Cultural Heritage.
- CO2 The Values and Life Skills

Mapping of CO with PO

Outcomes	PO1	PO2	PO3
CO1	S	W	S
CO2	S	M	W

S= Strong M=Medium W=Weak

Philosophy
Logic- II
Discipline Specific Course (DSC) Semester IV

Course Code: C24PHI401T
75 Hrs (4 Hrs/Week)
Credit : 4
Exam Time: 3 Hrs

External Marks : 70
Internal Marks : 30
Total Marks: 100

Note: The maximum time duration for attempting the paper will be of 3 hours. The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to that eight more questions will be set, two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit in addition to compulsory Question No. 1. All questions shall carry equal marks.

Objectives: *This course provides an introduction to the types of logic and the study of the great thinkers' contributions to studies which investigate the principles and facts of reality, scientific method and basic problems of conduct relevant to man & science.*

Unit-I

Induction: Nature of Induction; Kinds of Induction: Simple Enumeration, Scientific Induction and Analogy, the concept of vyaptigrahopiya: in Anumana Vyaptigrahopiya grahopaya: Samanya Lakshana Pratyasatti, Tarka, Upadhi-Nirasa.

Unit-II

Nature and Conditions of Valid Hypothesis; Types of Hypothesis, Proofs of Hypothesis; Verification of Hypothesis; Importance of Hypothesis in Science.

Unit-III

Explanation: Meaning and Nature of Scientific Explanation; Types and Limits of Scientific Explanation; Level of Explanation; Popular and Scientific Explanation.

Unit-IV

Mill's Method: Method of Agreement, Method of Difference, Method of Agreement and Difference, Method of Concomitant Variation & Method of Residues

Books Suggested:

1. I.M. Copi : Introduction to Logic.(Hindi Version also available)
2. Prior : Formal Logic.
3. Patrick Suppes : Introduction to Logic.
4. A.Singh & C. Goswami : Fundamentals of Logic.
5. B.L. Sharma :Tarka Shastra Praveshika.
6. S.N. Gupta : Tarka Shastra
7. Kedar Nath Tiwari : Tarka Shastra

Course Outcome:

At the end of the course the students would be able to:

- CO1 Know the basics of Induction.
- CO2 Understand concept of Hypothesis.
- CO3 Answers questions regarding Explanation.
- CO4 Comprehend the different Inductive Methods of J.S.Mill.

Mapping of CO with PO

Outcomes	PO1	PO2	PO3
CO1	M	W	M
CO2	S	S	S
CO3	W	S	M
CO4	S	W	M

S= Strong M=Medium W=Weak

**Philosophy
Applied Ethics
Minor/Vocational Course (Semester IV)**

Course Code; C24VOC418T
(2Hrs/Week)
Credits: 2
Exam Time: 2 Hrs

External Marks : 35
Internal Marks: 15
Total Marks: 50

Note: The maximum time duration for attempting the paper will be of 3 hours. The examiner is required to set five questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to that four more questions will be set, two questions from each unit. The students shall be required to attempt four questions in all selecting one question from each unit consisting of 14 marks each in addition to compulsory Question No. 1.

Objectives: *The main objective of an applied ethics course is to familiarize students with ethical issues in practical contexts and equip them with the skills to analyze and resolve ethical dilemmas. This involves applying ethical principles to real-life situations and developing critical thinking and moral reasoning abilities*

Unit-I

Introduction to Applied Ethics: - subject matter and Nature of Applied Ethics; Scope of Applied Ethics in other fields and limitation.

Unit-II

FIELD OF APPLIED ETHICS:

- Human Rights Issues
- Environmental Ethics- Concept & Need, Animal Welfare, Sustainability
- Professional Ethics and public Policy
- Ethics of Punishment and Justice
- Medical Ethics (Suicide, Female Feticide & its preventing measure)
- Media Ethics – Privacy, Ethical Issues in Cyber space

Applied Ethics (Case based Project Report)
Minor/Vocational Course (Semester IV)

Course Code; C24VOC418P
(4Hrs/Week)
Credits: 2
Exam Time: 4 Hrs

External Marks : 35
Internal Marks: 15
Total Marks: 50

Objectives: The students are to equip them with the necessary knowledge of Application in Ethics and understanding to conduct systematic and rigorous research.

Internal : 15 marks: Analyse the hypothetical ethical case by using suitable techniques

Report preparation: 15 marks

Critical thinking & conclusion: 10 marks

Presentation: 10 marks

Instructions for Examiner and Students:

The report must strictly adhere to the following prescribed guidelines and format for evaluation.

1. The evaluation will be done by the examiner based on the Project Report and PPT presentations of the students.
2. Students will be assigned topics for project reports at the beginning of the course by the faculty members as per their area of interest.
3. Students are required to select, analyze, and report on a real or hypothetical ethical case related to his/her vocational field (e.g., Human Rights Issues, Environmental, Professional, public Policy, Punishment, Medical, Media).
4. The report should demonstrate his/her ability to apply ethical principles, decision-making frameworks, and critical thinking to real-world dilemmas.
5. Every student is required to prepare and organize content in a Systematic Chapter format.
6. Follow the chapter scheme to ensure logical flow and clarity.
7. Maintain consistency in headings, subheadings, and assessment criteria.
8. Interpreting the findings and presenting the results with the help of charts, graphs, tables and relevant images.
9. Actionable Recommendations.

Books Suggested:

1. Dower Nigel, (2007) *World Ethics: The New Agenda*. Edinburgh University Press: Edinburgh.
2. Hammer Rhonda and Kellner Douglas (eds), (2009) *Medical and Cultural Studies: Critical approaches*, New York, Peter Lang Publishing
3. Holmes Rolston and Andrew Light (eds), (2007) *Environmental Ethics: An Anthology*.
4. USA, Blackwell
5. Jecker, Nancy S. Jonsen Albert R and Robert A Pearlman (eds)(2010) *Bioethics: An Introduction to the History, Method and Practice*. New Delhi, Jones and Bartlett
6. Motilal Shashi (ed) (2010), *Applied Ethics and Human Rights: Conceptual Analysis and Contextual Applications*. London, Anthem Press
7. Piet John H, and Prasad Ayodhya (eds),(2000) *An Introduction to Applied Ethics*. New Delhi, Cosmo Publications
8. Rachel James, (2011) *The Elements of Moral Philosophy*. Oxford, Oxford University Press:
9. Singer Peter, (1986) *Applied Ethics* Oxford, Oxford University Press
10. Yogi, Manasvini. M, *Euthanasia: Its Moral Implication*, (2007) Delhi, Pratibha Prakashan.

Course Outcome:

At the end of the course the students would be able to:

- CO1 Meaning and criteria of Applied Ethics.
- CO2 Human right and punishment.
- CO3 Animal welfare & Female foeticide & its preventing measure
- CO4 Various aspects of professional Ethics

Mapping of CO

Outcomes	PO1	PO2	PO3
CO1	S	W	S
CO2	S	M	W
CO3	M	S	S
CO4	W	S	M

